**Photo Editing Psykopaint:** Final Rubric

Student Highlighting

Teacher Highlighting

Name of Designer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standards on Report Card** | **4** | **3** | | **2** | **1** |
| **Creativity and Innovation** | All edited photos have a powerful presence. | The overall look of most edited photos is pleasing to the eye. | | Some edited photos are pleasing to the eye, others have noticeable issues. | Most photos are cluttered or hard to see. |
| Student used each brush effect with control and precision. | Student use a different brush effect on each photo. | | Repeated the same brush effect on half of photos. | Minimum use of different brush effects. |
| **Student explanation for 4:** | | | | | |  |  | Images found online are cited on the infographic. |
| **Digital and Global Citizenship** | Images found online are cited with MLA format.  OR photos were taken by student and cited as so. | | Images found online are cited with file name and creator.  OR photos were taken by student. | Credit is given to some but not all of photos found online. | No credit is given to photos found online. |
| Credit is given to Psykopaint in each photo caption. | | Credit is given to Psykopaint on poster. | Indirect credit given to Psykopaint. | No reference to Psykopaint being used. |
| **Student explanation for 4:** | | | | | |
| **Communication and Collaboration** | Each photo has an exciting/unique title with correct spelling and capitalization. | | Each photo has a title with correct spelling and capitalization. | Some photos have mistakes in title spelling or capitalization. | Several titles of photos are missing or have many mistakes. |
| Photo captions explain in great detail how photos were created. | | Photo captions explain how photos were created. | A few captions have required information missing. | Several captions missing or no captions present. |
| **Student explanation for 4:** | | | | | |
| **Technology Operations and Concepts** | Edited more than 6 photos, and showed the before and after effect of each. | | Edited at least 6 photos. | Edited 3-5 photos. | Edited 2 or less photos. |
| Student learned to use SEVERAL of the COMPLEX Psykopaint editing tools including: | | Student learned to use SEVERAL of the Psykopaint editing tools including: | Student learned to use SOME of the Psykopaint editing tools including: | Student learned to use the basic Psykopain editing tools including: |
| Student used **publisher** to create and eye catching poster with background, border, and title. And used CRAP to make it look very professional. | | Student used **publisher** to create a poster with background, border, and title. And used CRAP to make it look pleasing to the eye. | Poster is missing some required information (background, border, and title. Considered some but not all principles of design. | Poster is plain, with missing elements and little thought of using CRAP in layout. |
| **Student explanation for 4:** | | | | | |
| **Critical Thinking and Problem Solving** | Was able to troubleshoot when problems arose during project AND was able to help others and show several tips and tricks. | | Was able to troubleshoot when problems arose during project, and after trying several times sought for teachers help. | Sought out teacher’s help immediately when problems arose. | Completed entire project with teacher. |
| **Student explanation for 4:** | | | | | |

Final Comments:

|  |  |
| --- | --- |
| **Student Comments to Teacher:**  *(What do you want me to know about your work on it that you haven’t shared? Is there something you are interested that you would like me to know?)* | **Teacher comment to students:** |
|  |