

- ☐ Student Highlighting
- ☐ Teacher Highlighting

## Website Creations: Final Rubric



Wix Icon by wix.com

Name of Designer: \_\_\_\_\_

| Standards on Report Card                  | 4  | 3   | 2  | 1  |
|---|--|---|--|--|
| <b>Creativity and Innovation</b>          | The website design shows creativity by changing the chosen template in an innovative way.                                  | The website design shows student creativity of modifying the chosen template.   | The website design shows some personal student creativity in changing the template.                | Student used only chosen template ideas in the website, and did not make it their own. |
|   | Entire website is professional looking due to use of CONTRAST.   | All pages use good CONTRAST in <i>color, size, and shapes</i> .   | Some pages have some CONTRAST issues.  | Overall the website has issues with CONTRAST which makes it hard to understand.        |
|   | Entire website is professional looking due to use of REPETITION.   | All pages use good REPETITION in <i>text type, color, and other styles/elements</i> on the website.                         | Some pages have some REPETITION issues.  | Overall the website has issues with REPETITION which makes it hard to understand.      |
|   | Entire website is professional looking due to use of ALIGNMENT.  | All pages use good ALIGNMENT of <i>objects, text boxes, title, pictures and more</i> .                                      | Some pages have some ALIGNMENT issues.   | Overall the website has issues with ALIGNMENT which makes it hard to understand.       |
|   | Entire website is professional looking due to use of PROXIMITY.  | All pages use good PROXIMITY of <i>placing objects, text, videos, and other elements</i> on their page.                     | Some pages have some PROXIMITY issues.   | Overall the website has issues with PROXIMITY which makes it hard to understand.       |
| Student explanation for 4:                |  |   |  |  |
| <b>Technology Operations and Concepts</b> | Student learned to use SEVERAL of the more complex WIX tools to create their website.<br>1)<br>2)<br>3)<br>4)<br>5)<br>6)  | Student learned to use SEVERAL of the WIX tools to create their website.<br>1)<br>2)<br>3)<br>4)<br>5)<br>6)                | Student learned to use SOME of the WIX tools to create their website.<br>1)<br>2)<br>3)<br>4)<br>. | Student learned to use the basic WIX tools to create their website.<br>1)<br>2)<br>3)  |
|   | Taught the class something new using google docs that was helpful for assignment.  | Understands all features of using Google Docs to help organize research (share, comments, chats, suggestions, and editing). | Is able to use most features in google docs well.  | Is just starting to understand how a google doc works.                                 |
|   | Taught the class something new using iCyte that was helpful for assignment.  | Learned how to use iCyte, and utilized it to organize research.   | Tried iCyte but did not learn the new tool to complete project.                                    | Is not able to use iCyte.  |
| Student explanation for 4:                |  |   |  |  |
| <b>Research and Information Fluency</b>   | Gathered more than 10 resources for information on chosen topic.   | Gathered between 5-10 resources for information on the topic.   | Used 3-5 resources for information on topic.   | Used less than 3 resources to gather information for topic.                            |
|   | Writing on website reflects research and student voice in writing, to convey message in a professional and concise manner. | Put research from website into own words for the website.   | Attempted to put research from website into their own words.                                       | Obvious copy/paste, plagiarism on the website.   |
| Student explanation for 4:                |  |   |  |  |

|  |   |   |   |   |
|--|---|---|---|---|
| ESLR: Global Citizen<br>(Digital and Global Citizenship)             | Credit is given under EVERY photo for the website <i>with title of image and creator</i> .                                | Credit is given under photos in the website.  | Some photos are missing credit under image for photos used.   | Several images are missing credit or no credit is given under photo.              |
|  | Reference page includes MLA citation for every website AND images! 😊  | Reference page includes proper MLA citation for research done for website.  | Reference page includes MLA citation, with a few errors.  | No MLA citation is given for research portion.                                    |
| Student explanation for 4:   |   |   |   |   |
| ESLR: Effective Communicator<br>(Communication and Collaboration)    | Using correct grammar, punctuation, and capitalization enhances the professional look the website.                        | Overall the website has less than (3-5) errors in grammar, punctuation, or capitalization.                            | Some errors in grammar, capitalization, and punctuation within the website make website look less reliable. | Errors in grammar, capitalization, and punctuation make the website hard to read. |
|  | Chosen images fit content and help enhance the message being delivered.   | Chosen images fit content and help communicate message well.  | Most images fit the message of the website, with some distracting images.                                   | Images distract or send an unclear message from the content or no images present. |
| Student explanation for 4:   |   |   |   |   |
| ESLR: Independent Learner<br>(Critical Thinking and Problem Solving) | Was able to troubleshoot when problems arose during project AND was able to help others and show several tips and tricks. | Was able to troubleshoot when problems arose during project, and after trying several times sought for teachers help. | Sought out teacher's help immediately when problems arose.  | Completed entire project with teacher.  |
|  | Put substantial time in out of class in order to stay ahead, or right on target for deadlines.                            | Stayed on target with deadlines by putting in some hours out of class.  | Was a bit behind on some deadlines.   | Did not put in the time needed to complete project successfully.                  |
| Student explanation for 4:   |   |   |   |   |

Final Comments:

|   |                                     |
|---|-------------------------------------|
| <b>Student Comments to Teacher:</b><br><i>(What did you think about the project? Was it too hard, too easy? What do you want me to know about your work on it that you haven't shared? Is there something you are interested that you would like me to know?)</i> | <b>Teacher comment to students:</b> |
|   |                                     |