**Photo Editing with Pizap:** Final Rubric

Student Highlighting

Teacher Highlighting

Name of Designer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standards on Report Card** | **4** | **3** | **2** | **1** |
| **Creativity and Innovation** | All edited photos have a powerful presence. | The overall look of most edited photos is pleasing to the eye. | Some edited photos are pleasing to the eye, others have noticeable issues. | Most photos are cluttered or hard to see. |
| Student used 2-3 different effects on each photo. | Student use a different effect on each photo. | Repeated the same effect on half of photos. | Repeated on the same 2-3 effects on all photos. |
| **Student explanation for 4:**  |  |  | Images found online are cited on the infographic. |
| **Digital and Global Citizenship** | Images found online are cited with MLA format.OR photos were taken by student and cited as so. | Images found online are cited with file name and creator.OR photos were taken by student. | Credit is given to some but not all of photos found online. | No credit is given to photos found online. |
| Credit is given to Pizap in each photo caption.  | Credit is given to Pizap.  | Indirect credit given to Pizap.  | No credit given to Pizap.  |
| **Student explanation for 4:** |
| **Communication and Collaboration** | Each photo has an exciting/unique title with correct spelling and capitalization. | Each photo has a title with correct spelling and capitalization. | Some photos have mistakes in title spelling or capitalization. | Several titles of photos are missing or have many mistakes. |
| Photo captions explain in great detail how photos were edited. | Photo captions explain how photos are edited. | A few captions have required information missing. | Several captions missing or no captions present. |
| **Student explanation for 4:** |
| **Technology Operations and Concepts** | Edited more than 10 photos.  | Edited at least 10 photos.  | Edited 7-9 photos. | Edited 6 or less photos.  |
| Student learned to use SEVERAL of the COMPLEX Pizap editing tools including: 1.
2.
3.
4.
 | Student learned to use SEVERAL of the Pizap editing tools including: 1.
2.
3.
4.
5.

  | Student learned to use SOME of the Pizap editing tools including: 1.
2.
3.
 | Student learned to use the basic Pizap editing tools including: 1.
2.
3.
 |
| Student used **publisher** to create and eye catching poster with background, border, and title. And used CRAP to make it look very professional. | Student used **publisher** to create a poster with background, border, and title. And used CRAP to make it look pleasing to the eye. | Poster is missing some required information (background, border, and title. Considered some but not all principles of design. | Poster is plain, with missing elements and little thought of using CRAP in layout. |
| **Student explanation for 4:** |
| **Critical Thinking and Problem Solving** | Was able to troubleshoot when problems arose during project AND was able to help others and show several tips and tricks.  | Was able to troubleshoot when problems arose during project, and after trying several times sought for teachers help.  | Sought out teacher’s help immediately when problems arose.  | Completed entire project with teacher.  |
| **Student explanation for 4:** |

Final Comments:

|  |  |
| --- | --- |
| **Student Comments to Teacher:** *(What do you want me to know about your work on it that you haven’t shared? Is there something you are interested that you would like me to know?)* | **Teacher comment to students:**  |
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