

Media and Design: Facebook Learning Profile

Student Name: _____

Criteria		4	3		
Creativity & Innovation		Overall project demonstrates original personal expression and reflect an exceptional degree of student creativity in the creation.	Overall project demonstrates some personal expression and reflects student creativity through manipulating and arranging others' ideas to make them their own.	<div>Be creative in your work! If you have extra space be sure to push yourself to include something unique!</div> <div>Your learning style section should include specifics about your learning style AND if you are left or right brained.</div>	<p>lacks original personal expression, and does not demonstrate original thought or creativity.</p>
Research and Information Fluency		Final product demonstrates a reflection of research of learning styles done above and beyond what was presented and required.	Final product reflects adequate research of learning styles , which was analyzed and included in project.	<div>Yesterday we gave each other suggestions. Modify your work based on the suggestions given. You will need to reflect on this when you turn in your work.</div>	<p>Research on learning was done in class, or was not reflected in project.</p>
Critical Thinking, Problem Solving and Decision Making		Throughout project student demonstrated outstanding critical thinking and problem solving skills while using Publisher. Was able to help others.	Throughout project student demonstrated the ability to think critical and solve problems using resources provided. Listened to constructive criticism and made adjustments as needed.	<div>Through with listening, but had difficulty making adjustments.</div>	
Responsible Digital Citizenship		Used creative commons to full potential independently. Sources for both pictures and research are listed legibly.	Navigate creative commons with little assistance. Sources for pictures are listed and are legible.	<div>Needed additional support to navigate creative commons. Sources are listed, but incomplete.</div> <div>Please remember that all your images need to come from Creative Commons and be included in your sources.</div>	<p>Did not get images from creative commons. Sources incomplete.</p>
Technology Operations and Concepts	Avatar Creation	Avatar created enhances the project, due to an uncanny resemblance of student.	Avatar created fits project well, and reflects the student.	<div>reser school use</div>	<p>about mind.</p>
	Wordle	Used Wordle exceptionally well in order to create a wordle with over 25 words, in a design that was an exceptional fit for the header.	Used Wordle well in order to create a wordle with 25 words, in an attractive design that fit the header.	<div>Used Wordle to create a word cloud with just under 25 words. Obvious or distracting cropping was needed for wordle to fit the header.</div>	<p>Missing a substantial amount of words in wordle. Design did not fit the project.</p>
	Publisher Typography	Student demonstrated exceptional skills using Publisher to independently: -Set background -Format text boxes -Add and manipulate shapes -Insert, crop and format pictures	Student demonstrated skills using Microsoft Publisher with little assistance to: -Set background -Format text boxes -Add and manipulate shapes -Insert, crop and format pictures	<div>Student used Publisher skills with some assistance to: -Set</div> <div>Read over your work, and have a teacher or friend read it over before submitting. Published work shouldn't have spelling or grammar errors.</div>	<p>With the help of the teacher the student used Publisher to:</p>
Effective Communication (Language Use)		No errors in spelling, punctuation or grammar. Student uses precise language to convey message in a concise manner.	Very few errors in spelling, punctuation or grammar. Student uses appropriate vocabulary to convey message in a concise manner.	<div>grammar. Language lacks clarity at times.</div>	<p>Meaning is unclear due to word choice.</p>